

## Evaluation Tools and Resources for CYSHCN Populations

**About Technical Assistance Briefs.** The MCH Evidence Center provides ongoing technical assistance (TA) to Title V agencies related to the emerging evidence base, strategies, and measures related to many topics interconnected with National Performance Measures and other critical topics in MCH. *Technical Assistance Briefs* are an outcome of these TA sessions that are designed to act as *conversation starters* in thinking about programs that can be developed to address issues that affect women, infants, children, adolescents, youth, families, and communities. These briefs are not meant to be comprehensive; full analyses of the NPM topic areas are provided in [Evidence Analysis Reports](#).

The Center makes these customized briefs available during TA and on the program website to identify evidence-based/informed strategies, promising practices, examples of ESMs from the field and peer-reviewed resources. Please [contact us](#) if you would like us to develop a similar report for topics that you are working on.

**Initial Query for this Brief.** Research on resources and tools related to program evaluation, especially as it relates to programs serving children and youth with special health care needs (CYSHCN) populations.

### Evaluation Process, Cycle, and Framework Resources:

**Better Evaluation:** A global collaboration aimed at improving evaluation practice and theory through co-creation, curation, and sharing resources.

**CDC Evaluation Framework:** A framework for program evaluation that emphasizes practical ongoing evaluation strategies that involve all stakeholders

### Logic Model Resource and References:

- [Community Tool Box: Developing a Logic Model of Theory of Change](#)
- [Developing a Logic Model and its associated Theory of Change](#)
- [University of Wisconsin: Developing a Logic Model – Teaching and Training Guide](#)
- [Enhancing Program Performance with Logic Models](#)
- [W.K. Kellogg Foundation Logic Model Development Guide](#)

## Measurement Resources:

**ODI's Communications Monitoring, Evaluating and Learning Toolkit**: A framework to think about communications monitoring, evaluation, and learning (MEL), as well as providing example questions, indicators, and tools for MEL.

**Outcome Mapping**: A methodology for planning and assessing projects at the planning stage. Consider examining the below three tools within the Outcome Mapping methodology to advance program evaluation efforts around CYSHCN populations.

- Boundary Partners
- Outcome Challenge Statements
- Progress Markers

**Results-based Accountability**: A Framework that helps to ensure what you are doing has an impact on the results you are trying to achieve. Try using the two tools highlight below to advance your evaluation efforts.

- [Performance Measurement Tool](#)
- [Developing Population-Level Strategies](#)

## Learning Resources:

**MCH Navigator Evaluation Learning Brief**. This resource provides short video introductions and additional learning opportunities to support the 6-step CDC evaluation framework.

**Evaluate Need and Impact-Understanding the Importance of Monitoring and Evaluation**.

Developed: 2014. Source: Healthy Start EPIC Center. Presenter(s): Sharon Corle, Jeffrey Guidry, PhD. Type: Video Lecture. Level: Introductory. Length: 36 minutes.

**Improving Systems of Care for Children with Special Health Needs. Resources and Policy**

**Options**. Developed: September 2017. Source: National Conference of State Legislatures. Type: 12 page document.

## Tools to Try:

**Measurement Tables**. A Measurement table documents your plan to monitor progress toward goals over time. [Measurement Table Overview and Script](#)

**Check out Evaluation Toolkits focused on CYSHCN populations from the MCH Library by clicking [HERE](#)**